

Co-chair – Caucus 1:1

AMP

TFW Administrative Committee – CMER/Policy Co-chairs and AMPA

What was the intent History of TFW and F&F. Agreed upon set of facts.

Non-CMER science process –

Research class of FPA – Class IV-R – standardized set of requirements – peer reviewed study design.

Onboarding for new Policy and CMER members

Implementation of the SAO audit results.

Better budget forecasting for CMER studies

Caucuses

How to be honest with each other. Positions and interests. Understand perspectives of other caucuses.

Policy accountability – memo/letter from caucus principal to board giving member “permission” to act on caucus behalf

AMPA

Onboarding – Roll of AMPA with co-chair involvement. Caucuses have a part in onboarding their Policy members.

Process audit

Policy:

Keep focus on Interest Based Negotiations

Policy Field trips (in the woods meetings) – not just when there is an issue on the table. Conduct meetings in the regions, not always in Olympia.

Meetings and agenda – give time at the end of (shorter) meetings for workgroups to meet.

AMPA help facilitate during decisions giving co-chairs ability to participate in discussion/voting

Ground rule: Show up prepared.

Periodic work session on projects based on summary sheets.

Policy decision points at charter & scoping, not after study design.

Better communication with CMER and Policy, at the front end of studies.

More Offsites where Policy works on themselves.

More accountability and commitment from all caucuses

Review and revise outcomes, goals, and objectives of the AMP

Agree on the facts upfront of any study.

Decision criteria before studies are started.

Call out folks when they deviate from the ground rules.

What is the role of Principles and how do we (as policy) interact with them?

Co-Chairs

Co-chair manual – onboarding beyond basic policy member onboarding.

Accountability/licenses – meet with caucus' to build rapport

Send Co-chair update to the Board to Policy members/list

CMER

Policy not trying to write to inform the SAG, that is CMER's roll. SAG's and CMER should be communicating when the SAG has an question about a Policy request to CMER

CMER improvement – accreditation of members, CE, bi-annual review to Board, Continuing education

Principals

What is the role of Principles?